

# DESIGN PRINCIPLES

## DESIGN PRINCIPLE 01

PROVIDE **STIMULATING, COMFORTABLE 'LEARNER -CENTRED' ENVIRONMENTS** THAT ENABLE **COLLABORATION, COMMUNICATION** AND SUPPORT 2:60 TEACHING PRACTICES

## DESIGN PRINCIPLE 02

PROVIDE 'SOCIAL SPACES' FOR **INTERACTION** & STUDENT **RESPIRE**

## DESIGN PRINCIPLE 03

PROVIDE '**CONNECTED, COMMUNAL AND TRANSPARENT**' EDUCATIONAL SPACES INFLUENCING BOTH CURRENT AND FUTURE 'FORMAL', 'SEMI-INFORMAL' & 'INFORMAL/PASSIVE' LEARNING

## DESIGN PRINCIPLE 04

CREATE A CENTRAL **CAMPUS 'HUB'** AND READILY **ACCESSIBLE 'EDUCATION SUPPORT'**

## DESIGN PRINCIPLE 05

CREATE FREE **CHOICE** (FOR BOTH STAFF & STUDENTS)

## DESIGN PRINCIPLE 06

CREATE **ACCESSIBLE** STUDENT STUDY (BOTH COLLABORATIVE & INDIVIDUAL), RELAXATION, RECREATION AND **SURVIVAL SPACES**

## DESIGN PRINCIPLE 07

CREATE '**FIELD EXPERIENCE**'

## DESIGN PRINCIPLE 08

IMPLEMENT **FUTURE FOCUSED TEACHING SPACES & INNOVATIVE FURNITURE SOLUTIONS** TO SUPPORT **MIXED MODE ENVIRONMENTS**

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## DESIGN PRINCIPLE 09

FOSTER A STRONG SENSE OF **FAITH, CULTURE & ACADEMIC COMMUNITY** WHICH PRIORITISES STRONG RELATIONSHIPS

## DESIGN PRINCIPLE 10

OFFER A RANGE OF **EXPERIENTIAL LEARNING** EXPERIENCES SUCH 'PERSONALISED LEARNING', 'PROBLEM SOLVING', 'AUTHENTIC LEARNING', 'REFLECTION' AND 'DISCUSSION'

## DESIGN PRINCIPLE 11

PROVIDE MULTIPLE POINTS OF FOCUS & **MAKE STUDENT THINKING 'VISIBLE'**

## DESIGN PRINCIPLE 12

ACCOMMODATE **AGILITY & FLEXIBILITY** FOR INDIVIDUAL WORK IN PAIRS, SMALL GROUP, LARGE GROUP & WHOLE CLASS 'WITHIN' AND 'BETWEEN' SPACES

## DESIGN PRINCIPLE 13

ENSURE **ADEQUATE STORAGE** AND RESOURCE ALLOCATION

## DESIGN PRINCIPLE 14

ENCOURAGE PHYSICAL ACTIVITY AND PROMOTE **OUTDOOR LEARNING**

## DESIGN PRINCIPLE 15

EMBED **DIGITAL TECHNOLOGIES** AND REQUIRED INFRASTRUCTURE SO IT IS READILY **ACCESSIBLE** TO ENHANCE AND ACCELERATE STUDENT LEARNING